Annual Quality Assurance Report (AQAR)
2016-17

Government post Graduate college Berinag, Uttarakhand

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bengaluru - 560 072

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Govt. P.G.College Berinag

1.2 Address Line 1

> P.O. Berinag

Address Line 2

> Berinag

City/Town

> District- Pithoragarh

State

> Uttarakhand

Pin Code

> 262531

Institution e-mail address

> pgcollegeberinag@gmail.com

Contact Nos.

> 05964-244641

Name of the Head of the Institution:

> Dr. D.K. Pande

Tel. No. with STD Code:

> 05694-244641

Mobile:

> 9719413050

Name of the IQAC Co-ordinator:

> Dr. J.N. Pant

Mobile:

> 9411347657

IQAC e-mail address:

pgcollegeberinag@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

-

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

-

1.5 Website address:

www.gpgcberinag.org

Web-link of the AQAR:

gpgcbering.org/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

08/07/2016

1.8 AQAR for the year *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2012-13 submitted to NAAC on 10/05/2018
   ii.   AQAR 2013-14 submitted to NAAC on 10/05/2018
   iii.   AQAR 2014-15 submitted to NAAC on 10/05/2018
   iv.   AQAR 2015-16 submitted to NAAC on 10/05/2018
   v.   AQAR 2016-17 submitted to NAAC on 10/05/2018

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                   Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

            Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)* | Kumaun University, Nainital |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | - |

2.4 No. of Management representatives | - |

2.5 No. of Alumni | - |

2. 6 No. of any other stakeholder and

   community representatives | 1 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 7 |

2.10 No. of IQAC meetings held   02   (*Annexure-01&02*)

2.11 No. of meetings with various stakeholders: No. | - | Faculty | ✓ |

   Non-Teaching Staff Students | | Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

   If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 0 | International ☐ | National ☐ | State ☐ | Institution Level | 1

   (ii) Themes

   | Institutional level workshop by Dr. J.N.Pant for faculty Aimed at the use of ICT and the facility of Edusat. |

2.14 Significant Activities and contributions made by IQAC

   *continuous working of IQAC towards improving teaching and learning environment
   *preparatory and tutorial classes in mathematics for weaker students.
   *fulfilling social responsibility by organizing awareness programmes through NSS.
   *Sowing the seeds of D library.
   *striving to make campus smoking and polythene free

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality

   Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Admission to be given on the basis of merit	Merit wise admission were given and number admissions did not exceed the allotted seats to the college
Preparatory/tutorial classes should be arranged for weaker students	in maths preparatory classes were held for new entrants and tutorials were given to weak students
Assignments should be given	assignments were given and evaluated
Awareness programmes should be undertaken	voters awareness programme was undertaken and cleanliness drives were also carried by NSS
Energizing the activities of department forum	departments organized co curricular activities like poster competition and talks on relevant topics

   Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

☐

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	09	Nil	Nil	Nil
UG	14	Nil	01	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	Nil	Nil	Nil	Nil
Others		Nil	Nil	Nil
Total	23		01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24 (09 in PG and 15 in UG)
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (Annexure-03)
 Mode of feedback   :   Online   Manual   Co-operating schools (for PEI)

   ☐   ☐   ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	12	0	0	-

2.2 No. of permanent faculty with Ph.D.   09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	18	Nil	Nil	Nil	Nil	Nil	Nil	Nil	18

2.4 No. of Guest and Visiting faculty and Temporary faculty   09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		01	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

*making lesson plans of the subject by teachers.
*giving assignments to students and evaluation
*use of social media platforms to disseminate relevant information
* use of ICT in science subjects

2.7 Total No. of actual teaching days
   during this academic year

>180

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal, Assignment, Unit test and viva -voce

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

Nil		

2.10 Average percentage of attendance of students

>75

2.11 Course/Programme wise

Distribution of pass percentage: Session 2016-17

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA I Sem Hindi Language	241	-	1.24	20.74	34.43	56.84
BA II Sem Hindi Language	233	-	8.15	62.23	23.60	93.99
BA I Sem Hindi Literature	202	-	3.43	27.27	48.01	79.20
BA II Sem Hindi Literature	184	-	11.14	52.17	31.52	95.10
BA II Year Hindi Literature	197	-	6.59	41.11	47.11	95.43
BA III Year Hindi Literature	118	-	5.93	85.59	7.62	99.15
MA II Sem Hindi Literature	08	-	50	50	-	100
MA IV Sem Hindi Literature	07	-	57.14	42.85	-	100
BA I Sem Geography	17	-	23.52	52.94	-	76.47
BA II Sem Geography	17	5.88	29.41	41.17	-	64.70
BA II Year Geography	10	-	10	90	-	100
BA III year Geography	9	-	66.67	33.34	-	100
BA I Sem Economics	103	-	11	40	40	70.87
BA II Sem Economics	103	-	1.9	40	34	67.96
BA II Year Economics	11	-	36.36	63.64	0	100
BA III year Economics	41	-	34	63	46	97.5
MA II Sem Economics	1	-	0	100	0	100
MA IV Sem Economics	1	-	100	0	0	100
BA I Sem Political Science	142	-	22	67	11	94
BA II Sem Political Science	116	-	12	51	37	88
BA II Year Political Science	148	-	5	78	17	99
BA III year Political Science	90	-	5	82	13	99
BA I Sem English Language	69	-	0	52.18	47.82	66.66
BA II Sem English Language	70	-	5	30	65	57
BA I Sem English Literature	76	-	14.28	67.85	17	73.68
BA II Sem English Literature	70	-	5	30	65	57
BA II Year Engliash Literature	15	-	0	27.27	72.72	73.33
BA III Year English Literature	44	-	6.81	86.36	6.81	100
BA I Sem History	138	-	11	65	22	98
BA II Sem History	132	-	11	34	37	82
BA II Year History	129	-	7	55	38	100
BA III year History	101	3	38	53	9	100
MA II Sem History	19	-	100	0	0	100
MA IV Sem History	16	-	19	0	0	19
BA I Sem Sanskrit	102	5.88	30	43	22	93.13
BA II Sem Sanskrit	102	1.96	12	22	34	66.66
BA II Year Sanskrit	67	1.49	28	36	01	97.01
BA III year Sanskrit	54	-	03	18	29	92.59
B.Sc. I Sem Mathematics	47	-	6.38	51	19	76.59
B.Sc. II Sem Mathematics	47	-	0	21.27	40.40	61.17

B.Sc. II Year Mathematics	14	-	0	57.1	21.4	78.5
B.Sc. III Year Mathematics	8	-	50	37.5	12.5	100
B.Sc. I Sem Physics	47	4.2	44	38	10.6	92.61
B.Sc. II Sem Physics	47	0	8.5	31.9	38.2	78.6
B.Sc. II Year Physics	14	0	35.7	50	0	85
B.Sc. III Year Physics	8	0	75	25	0	100
M.Sc. I Sem Physics	10	0	10	40	0	50
M.Sc. II Sem Physics	9	0	11	55.5	0	66.66
M.Sc. III Sem Physics	3	0	33.33	33.33	0	66.66
M.Sc. IV Sem Physics	3	0	33.33	33.33	0	66.66
B.Sc. I Sem Chemistry	100	0	7	35	41	83
B.Sc. II Sem Chemistry	100	0	3	24	24	51
B.Sc. II Year chemistry	39	0	5.14	43.58	51.28	76.92
B.Sc. III Year Chemistry	25	0	8	72	20	84
M.Sc. I Sem Chemistry	4	0	0	75	25	25
M.Sc. II Sem Chemistry	4	0	0	25	0	25
M.Sc. III Sem Chemistry	4	0	100	0	0	100
M.Sc. IV Sem Chemistry	4	0	25	75	0	100
B.Sc. I Sem Zoology	53	3.77	20.75	35.84	3.77	60.37
B.Sc. II Sem Zoology	47	6.38	42.55	38.29	10.63	91.48
B.Sc. II Year Zoology	23	4.34	69.56	26.08	0	95.65
B.Sc. III Year Zoology	16	0	75	25	0	100
M.Sc. I Sem Zoology	01	0	100	0	0	100
M.Sc. II Sem Zoology	01	0	100	0	0	100
B.Sc. I Sem Botany	53	0	18.81	62.21	7.54	88.6
B.Sc. II Sem Botany	47	0	10.6	36	4.25	50.9
B.Sc. II Year Botany	23	4.3	56	44	0	100
B.Sc. III Year Botany	16	0	56	44	0	100
M.Sc. I Sem Botany	7	0	0	85	0	85
M.Sc. II Sem Botany	6	0	0	100	0	100
M.Sc. III Sem Botany	7	0	28	72	0	100
M.Sc. IV Sem Botany	7	0	57	0	0	57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	09	Nil	02
Technical Staff	09	05	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications (*Annexure-04*)

	International	National	Others
Peer Review Journals	02	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No.   Nil   Chapters in Edited Books   Nil

ii) Without ISBN No.   Nil

3.8 No. of University Departments receiving funds from

UGC-SAP Nil   CAS Nil   DST-FIST Nil

DPE -   DBT Scheme/funds -

3.9 For colleges   Autonomy -   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons   Nil

3.13 No. of collaborations   International -   National -   Any other -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency -   From Management of University/College -

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution
        who are Ph. D. Guides
      and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

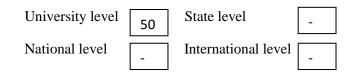JRF -   SRF -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

University level -   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level 50   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

. NSS camp one day and seven days in local and rural area community.

. Student participated in Voter awareness Programme (Sweep) in Uttarakhand Legislative assembly Election .

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5 Acre	-	-	13.5Acre
Class rooms	09	-	-	09
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**36389**	-	**975**	-	**37364**	-
Reference Books	**1774**	-	--	-	**1774**	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	07	01	01	-	-	02	05	-
Added	01	-	-	-	-	-	01	-
Total	08	01	01	-	-	02	06	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

  i) ICT
  .10 Lakh

  ii) Campus Infrastructure and facilities
  .35 Lakh

  iii) Equipments
  .65 Lakh

  iv) Others
  Nil

Total :
  1.10 lakh

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Sensitizing students regarding, NSS, , Career Counselling, Sports etc.

5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
939	103	0	0

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
324	31

Women

No	%
718	69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
557	267	01	161	0	986	565	300	02	175	0	1042

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and counselling cell.

No. of students beneficiaries   >20

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

[   ]

No. of students benefitted [   ]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NSS units/volunteers organised awareness programmes.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [01]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02 | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	220	855480
Financial support from other sources	02	22000
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- - To improve education quality.
  - To Increase the equal opportunity for all.
  - To Increase Skill development.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

*Teaching and learning materials like posters, slides ,computer assisted learning are utilized by some of the department
*encouraging the learners to ask question during teaching process in order to clear the doubts
* submitting assignments.

6.3.3 Examination and Evaluation

Internal evaluation and assignments are undertaken. Internal assessment is done throughout the semester in the form of internal assessment examination and assignments.

6.3.4 Research and Development

Dissertation for PG students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are purchased to improve the educational quality.

6.3.6   Human Resource Management

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Nil
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6.3.7   Faculty and Staff recruitment

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Nil
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6.3.8   Industry Interaction / Collaboration

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Nil
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6.3.9   Admission of Students

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Merit Wise admission for students.
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6.4 Welfare schemes for

Teaching	
Non teaching	
Students	✓

6.5 Total corpus fund generated

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-
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6.6 Whether annual financial audit has been done   Yes ☐   No ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes [ ] No [✓]

For PG Programmes Yes [ ] No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Suggestions & feed back.

6.12 Activities and support from the Parent – Teacher Association

Suggestions & feed back for discipline and quality improvment.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation.

Use of led bulbs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
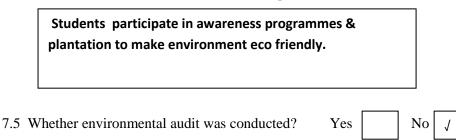
> Nil

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - **Merit Wise admission procedure.**
>
> - **Use of teaching learning materials to create interest among students.**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> **Students participate in awareness programmes & plantation to make environment eco friendly.**

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

>

8. Plans of institution for next year

- Merit wise admission procedure.
- 80% attendance compulsory for UG & PG.
- Seminar, Group discussion and presentation for UG and PG .

Name _Dr. JyotiNiwasPant_   Name _X D K Pande_

_____   _____

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

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Minutes of IQAC Meeting

SESSION 2016-17   **Dated 25/07/2017**

The first meeting of IQAC for the session 2016-17 was held on 25/07/2016 Following members were present in the meeting-

1. Dr. D.K.Pande, Principal

2. Dr. J.N.PANT, co-ordinator IQAC

3. Dr. D .S. KHATI co- coordinator

4. Dr. Pramod Kothari

5. Dr. L. D. mishra

Dr. P. C. Mathpal and Dr. M. S. Kutiyal were also asked to be present in the meeting. Mr. Ratnakar Pandey, a local involved in many social activities and running self financed computer certificate course in the college, was invited as a guest to enrich the proceeding.

First of all achievement of the last session were brought to the notice of members by Dr J N Pant.

- It was informed that admission in the last session was strictly on the basis of merit and within available seats in various subjects.

- Faculty members prepared their teaching plans and completed syllabus in time.

- Assignments were given to the students and evaluated by the teachers.

- College teams of Cricket, Volley ball, Table tennis, Hand ball and athletics

  Participated in inter- collegiate tournaments organized by the University and in and won 2 gold medals in athletics.

- NSS unit was used to clean college premise through 'shramdan' and water

bodies around Berinag were also cleaned by students under SPARSH GANGA programme.

- A poetry recital programme namely 'K' se Kavita was organized jointly by Hindi and History departments.
- Maintenance work was undertaken in old building and floor repairing, varnishing painting of doors, walls and roofs were done.
- AISHE data was timely uploaded by the nodal officer.

Members expressed their satisfaction but also called upon for further improvement in current session.

MINUTES------

1. It was resolved in the meeting that in the beginning of the session, science students should be counselled and helped to adjust to new teaching environment by giving them preparatory and remedial classes.
2. College being situated in a remote area, it was decided that some lecturers should be arranged via satellite. A room for this purpose should properly be furnished and necessary preparations be made.
3. Students should be encouraged to learn use of computer and for this purpose, computer lab established under 'UTAKARAH" should be thrown open to those who are willing to learn.
4. Attempts should be made to get financial help for meritorious but poor students.
5. Students should be given regular assignments to measure their progress.
6. It would be prudent for the teachers to go for refresher / orientation courses and they should be motivated to take these courses.
7. Preparations should be made for NAAC accreditation of the college.
8. Co-curricular / extra-curricular and sports activities should be given a fillip by time to time engagement of students in these activities.
9. AISHE data should be updated and timely uploaded.
10. Various social media platforms, useful link for teaching materials should be used to provide material beneficial to students in their subject learning and also keeping them informed about various career options.

11. Career counselling shall be undertaken.
12. Attempts should be made to involve students in various social awareness programmes
13. Departmental forums viz; Wibhageey Parishad should be energized to organize co- curricular activities.
14. To help students in procuring subject matter on topics not available in library, books should be downloaded from free links and stored in digital mode. It will be the inception of D library.
15. Campus should be made tobacco and polythene free.
16. Last, but not the least, Admission should be given strictly be given on the basis of merit within the limit of seats allotted to the college.
    The meeting ended with vote of thanks by Dr. Dheeraj Singh Khati.

Minutes of IQAC Meeting

SESSION 2016-17   **Dated 06/01/2017**

The second meeting of IQAC was held on 06/01/2017.

Following members were present in the meeting-

1.Dr. D.K.Pande, Principal

2. Dr J.N.PANT, co-ordinator IQAC

3.Dr D .S. KHATI co- ordinator

4. Dr. P .C. Mathpal

5. Dr. M. S. kutiyal

6. Dr. Pramod Kothari

7.Dr L. D. mishra

At the beginning of the meeting, the members were apprised of the progress made so far.

- It was informed that preparatory classes were taken by Dr. Mathpal in mathematics for new entrants at graduation level in the last week of July and first week of august 2016.
- Students also showed interest in learning computer availing the facility of computer lab
- Admissions were given strictly on the basis of merit and within prescribed limit.
- Assignments were given to semester students and were duly evaluated by concerned teachers.
- AISHE data was updated and uploaded.
- Students actively participated in voters awareness programme under the guidance of Dr M S Kutiyal.
- College teams in table tennis, volley ball ,hand ball ,cricket etc participated in intercollegiate tournaments organized by kumaun University.

MINUTES------

1. Students should be encouraged to learn skills which enable them to earn while they learn.

2. Separate chambers should be provided to faculty in case departmental rooms are not available.

3. Efforts should be made to go for NAAC accreditation.

4. Career counseling should be held. Various social media platforms like whatsapp groups should be formed and relevant information, links, available learning material etc should be exchanged.

5. Efforts should be made to seek financial help for meritorious but very poor students of the college.

6. Feedback from the students should also be taken and analyzed. It will help in improving learning environment in the college.

The meeting ended with vote of thanks by Dr. Dheeraj Singh Khati.

Government P G College Berinag, Pithoragarh
Analysis for teacher evaluation by students 2016-2017

The college has obtained feedback from students through questionnaire. There are 5 questions in the feedback form. Collection of feedback forms has been done from students of different subjects. The analysis of feedback forms is also done.

Subject wise Evaluation

For Botany Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	28.4	71.6	-	-
2	Regularity in taking Classes	39.7	55.3	5	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	85	15	-	-
4	Completes syllabus of the course in time	38.4	61.6	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	81.7	15.1	3.3	-

For Chemistry Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	58.4	38.3	3.3	-
2	Regularity in taking Classes	60.1	33.3	6.6	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	41.8	53.3	3.3	1.6
4	Completes syllabus of the course in time	51.7	38.3	10	-
5	Scheduled organization of assignments, class test, quizzes and seminars	53.3	26.6	18.3	1.6

For Zoology Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	75	25	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	100	-	-	-
4	Completes syllabus of the course in time	100	-	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	100	-	-	-

For Maths Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	50	42.5	5	2.5
2	Regularity in taking Classes	32.5	45	20	2.5
3	Students' attendance/ presence in the class of teacher who is being evaluated	65	32.5	2.5	-
4	Completes syllabus of the course in time	27.5	45	27.5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	35	57.5	7.5	-

For Physics Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	50	42.5	5	2.5
2	Regularity in taking Classes	32.5	45	20	2.5
3	Students' attendance/ presence in the class of teacher who is being evaluated	65	32.5	2.5	-
4	Completes syllabus of the course in time	27.5	45	27.5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	35	57.5	7.5	-

For English Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	65	35	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	95	5	-	-
4	Completes syllabus of the course in time	40	60	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	80	20	-	-

For Sociology Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	75	25	-	-
2	Regularity in taking Classes	65	35	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	90	10	-	-
4	Completes syllabus of the course in time	75	25	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	65	35	-	-

For Sanskrit Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	100	-	-	-
2	Regularity in taking Classes	100	-	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	100	-	-	-
4	Completes syllabus of the course in time	100	-	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	100	-	-	-

For Political Science Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	40	50	10	-
2	Regularity in taking Classes	35	65	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	80	20	-	-
4	Completes syllabus of the course in time	40	55	5	-
5	Scheduled organization of assignments, class test, quizzes and seminars	65	35	-	-

For Economics Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	75	25	-	-
2	Regularity in taking Classes	75	25	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	90	10	-	-
4	Completes syllabus of the course in time	77.5	22.5	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	97.5	2.5	-	-

For Geography Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	87.5	12.5	-	-
3	Students' attendance/ presence in the class of teacher who is being evaluated	97.5	2.5	-	-
4	Completes syllabus of the course in time	60	40	-	-
5	Scheduled organization of assignments, class test, quizzes and seminars	85	15	-	-

For History Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	62.5	37.5	-	-
2	Regularity in taking Classes	**65**	**35**	**-**	**-**
3	Students' attendance/ presence in the class of teacher who is being evaluated	**82.5**	**17.5**	**-**	**-**
4	Completes syllabus of the course in time	**35**	**65**	**-**	**-**
5	Scheduled organization of assignments, class test, quizzes and seminars	77.5	22.5	-	-

For Hindi Subject

S. No.	Question	Ex %	Good %	Avg %	Poor %
1	Punctuality in the Class	90	10	-	-
2	Regularity in taking Classes	**81.7**	**18.3**	**-**	**-**
3	Students' attendance/ presence in the class of teacher who is being evaluated	**90**	**10**	**-**	**-**
4	Completes syllabus of the course in time	**73.4**	**26.6**	**-**	**-**
5	Scheduled organization of assignments, class test, quizzes and seminars	86.7	13.3	-	-

Teacher wise Evaluation

S. No.	Name of Teacher	Questions ⇨	I	II	III	IV	V
1	Mr Sanjay Kumar		80% G, 20% Ex	75% G, 25% Ex	20% G, 80% Ex	85% G, 15% Ex	15% G, 85% Ex
2	Dr J. N. Pant		80% G, 20% Ex	50% G, 15% Av 35% Ex	5% G, 95% Ex	65% G, 35% Ex	15% G, 10% Av 75% Ex
3	Dr Beena Lohiya		55% G, 45% Ex	35% G, 65% Ex	20% G, 80% Ex	35% G, 65% Ex	15% G, 85% Ex
4	Dr Pramod Kothari		50% G, 50% Ex	60% G, 40% Ex	65% G, 5% Av 30% Ex	65% G, 15% Av 20% Ex	55% G, 35% Av 10% Ex
5	Mr Bittu Singh		20% G, 10% Av	15% G, 20% Av	45% G, 5% Av	20% G, 15% Av	10% G, 5% Av

			70% Ex	65% Ex	45% Ex, 5% P	15% Ex	80% Ex, 5% P
6	Dr Deepshekha Punetha		45% G, 55% Ex	25% G, 75% Ex	50% G, 50% Ex	30% G, 70% Ex	15% G, 15% Av 70% Ex
7	Mr K D Joshi		100%	100%	100%	100%	100%
8	Dr P C Mathpal		30% G, 5% Av 60% Ex, 5% P	45% G, 30% Av 20% Ex, 5% P	10% G, 90% Ex	45% G, 35% Av 20% Ex	80% G, 20% Ex
9	Dr Meenakshi Mehra		55% G, 5% Av 40% Ex	45% G, 10% Av 45% Ex	55% G, 5% Av 40% Ex	45% G, 20% Av 35% Ex	35% G, 15% Av 50% Ex
10	Dr D S Khati		50% G, 10% Av 40% Ex	35% G, 65% Ex	20% G, 80% Ex	55% G, 5% Av 40% Ex	35% G, 65% Ex
11	Dr Liladhar Mishra		10% G, 90% Ex	35% G, 65% Ex	5% G, 95% Ex	60% G, 40% Ex	20% G, 80% Ex
12	Mr Arun Kumar		25% G, 75% Ex	35% G, 65% Ex	10% G, 90% Ex	25% G, 75% Ex	35% G, 65% Ex
13	Mrs Pratibha Bisht		15% G, 85% Ex	20% G, 80% Ex	10% G, 90% Ex	15% G, 85% Ex	5% G, 95% Ex
14	Mr T D Pandey		35% G, 65% Ex	30% G, 70% Ex	10% G, 90% Ex	30% G, 70% Ex	100% Ex
15	Mr C P Arya		5% G, 95% Ex	20% G, 80% Ex	5% G, 95% Ex	40% G, 60% Ex	15% G, 85% Ex
16	Mr R P Pant		15% G, 85% Ex	5% G, 95% Ex	100% Ex	40% G, 60% Ex	15% G, 85% Ex
17	Mr M S Kutiyal		15% G, 85% Ex	15% G, 85% Ex	5% G, 95% Ex	65% G, 35% Ex	10% G, 90% Ex
18	Mrs Garima Pandey		60% G, 40% Ex	55% G, 45% Ex	30% G, 70% Ex	65% G, 35% Ex	35% G, 65% Ex
19	Dr Kanchan Bhandari		10% G, 90% Ex	25% G, 75% Ex	100% Ex	100% Ex	100% Ex
20	Dr Jaya Upreti		10% G, 90% Ex	25% G, 75% Ex	100% Ex	100% Ex	100% Ex
21	Dr L P Verma		30% G, 5% Av 60% Ex, 5% P	45% G, 30% Av 20% Ex, 5% P	10% G, 90% Ex	45% G, 35% Av 20% Ex	80% G, 20% Ex

22	Mr K C Mishra		55% G, 5% Av 40% Ex	45% G, 10% Av 45% Ex	55% G, 5% Av 40% Ex	45% G, 20% Av 35% Ex	35% G, 15% Av 50% Ex
23	Dr Deepa Pant		15% G, 85% Ex	25% G, 75% Ex	15% G, 85% Ex	35% G, 65% Ex	20% G, 80% Ex
24	Mrs Parvati		15% G, 85% Ex	25% G, 75% Ex	15% G, 85% Ex	35% G, 65% Ex	20% G, 80% Ex
25	Mr H S Jarmal		100% Ex	5% G, 95% Ex	100% Ex	10% G, 90% Ex	100% Ex

It is analyzed that, student need more practical knowledge of subject. The students feel that, current teaching is good as compared to other university. Teachers also suggested that, there is need for new activities which enhances the student's employability.

Research papers

1- Prakash C. mathpal, L.K. Joshi, M.C.Joshi, N.Chandra, " common fixed Point Theorems for Hybrid Pair of mappings" Filomat 31(10), 2975-2979, 2017.

2- P. Kothari, Deepshekha Punetha, Geeta Tewari, "Effect of Different Manure Application on Organic Carbon of Soil sample from Agra city*",* International Journal of latest technology in Engineering, Management & Applied Science, vol. **6**, (VI),133-135, (2017).